



Inclusion Policy

The Life Saving Club is committed to providing an inclusive range of high quality learning opportunities for all in life saving. We will ensure that everyone has an equal opportunity to access the full range of provision available and will actively seek to remove barriers to learning and participation.

We will have high expectations of each individual and set suitable targets to enable them to succeed in developing their skills and abilities to their full potential in life saving.

We will seek to maximise the benefits of life saving for all children, young people and adults whatever their cultural background, ethnicity, gender, religion, intellectual ability, physical ability or sexual orientation. We will foster and nurture a positive approach to meeting the diverse needs of each individual.

Aims

The Life Saving Club will endeavour to meet the needs of the following identifiable groups in a safe and secure environment: -

- Talented and gifted learners
- Learners with disabilities
- Learners from different ethnic groups
- Male and Female

Objectives

In planning to meet the needs of each individual we will:

- Endeavour to make reasonable adjustments to enable all learners to participate in life saving.
- Ensure that the safety of all learners, parents, volunteers and club members is paramount and is not compromised.
- Provide skill based learning appropriate to life saving.
- Ensure that we use a range teaching style appropriate to the needs of the learners in the group
- Use the full range of differentiation strategies to ensure that all learners have the opportunity to access the lifesaving curriculum and make progress and adopt

teaching methods that reflect the differing learning styles of the individuals in the group

- Support all learners with additional needs through early intervention and setting appropriate yet challenging targets for improvement
- Monitor progress against targets and share the information with the learner
- Seek to remove barriers to effective inclusion

We recognise the importance of support and training in developing and extending inclusive practice.

We will ensure that:

- appropriate volunteers are aware of inclusion issues
- appropriate volunteers are trained according to the programme they deliver
- as appropriate seek support and guidance from external agencies to aid club volunteers
- parents and carers have an opportunity to be involved in the education of their child in lifesaving and receive appropriate information

Implementation

Implementation of this policy will be achieved through:

- inclusion identified to all volunteers as a key priority
- inclusion built in to volunteers induction and training

Monitoring and Evaluation

Monitoring and evaluation will take place through the following mechanisms:

- discussions with our volunteers
- discussion with parents